



## Our Mission

The legislature declares that, in order to safeguard the public health, safety, and welfare of the people of this state against unauthorized, unqualified and improper practice of social work, it is necessary that a proper regulatory authority be established and adequately provided for.

SPRING 2017

# News | Louisiana State Board of Social Work Examiners

18550 Highland Road, Suite B | Baton Rouge, LA 70809

Phone: (225) 756.3470 | 800.521.1941 (LA Only)

Email: [socialwork@labswe.org](mailto:socialwork@labswe.org) | [www.labswe.org](http://www.labswe.org)

## From The Chair

*Judith Haspel, LCSW-BACS*

On behalf of the Board, I want to thank all who attended our presentation at the NASW-LA Chapter annual conference held in March. Our topic was largely about scope of practice. Because of your participation, we learned much about the diverse areas of practice. Social workers are on the front lines, wherever there may be human suffering, and I am proud to be counted amongst this committed and competent group of professionals.

Speaking of the front lines, we heard from Captain Yolanda Burnom, PhD, LCSW-BACS, who recently had to resign her position on the Board because she is being deployed overseas.

She writes, "I am in Fort Hood. We are training (Arabic classes, documentation in the combat computer system, attending classified classes on operations). We are a medical unit and I am the Behavioral Health Officer, along with an assistant for our unit, and all of the units are deployed to Kuwait, Iraq, Afghanistan, Baghdad, and other areas. As the Behavioral Health Officer, I am responsible for all missions that involve high casualty rates; operation stress

reactions, and suicides. We will fly to those areas when a major event happens within a unit and provide traumatic events management along with telehealth from the Psychiatrist who will be stationed in Baghdad. For those we are not able to stabilize, we will medivac them back to the states. When there is a sexual assault my mission is to provide first response and refer as needed."

On another note, the 2017 Regular Legislative Session has begun. Senator Mills introduced Senate Bill No. 75, which could have significant impact on how the Board functions. Here is the link to the bill:

<http://www.legis.la.gov/legis/BillInfo.aspx?s=17RS&b=SB75&sbi=y>

Because my term as Chairperson will end in June, this is probably the last communication you will receive from me. Serving on the Board has been demanding, at times, but ultimately rewarding. I urge any of you who are interested to consider contributing to the profession in this challenging and important way.

Judith Haspel, LCSW  
**Chairperson**  
New Orleans, LA

John Shalett, LCSW-BACS  
**Vice Chairperson**  
New Orleans, LA

Carla Moore, LMSW  
**Secretary- Treasurer**  
Baton Rouge, LA

Peggy Salley, LCSW  
**Board Member**  
Shreveport, LA

Robert Showers, RSW  
**Board Member**  
Independence, LA

Paulette H. Walker, M. Ed.  
**Public Member**  
Ponchatoula, LA

BOARD MEMBERS

IN THIS ISSUE: • From The Chair • CE Updates & Reminders • Renewal • Supervision Updates  
• 2016 ASWB Exam Pass Rates



## Continuing Education UPDATES & REMINDERS

### NEW!

Pre-approval organizations for social work continuing education now have the ability to post educational opportunities on the LABSWE website. Once posted, information will be found under the section for continuing education.

### REMINDERS

- Collection period is July 1 – June 30
- Distance learning (internet courses, home-study courses, teleconferences, telecourses) is limited to 10 hours annually
- LCSWs are required to have 10 hours of continuing education in clinical content annually
- Continuing education must be listed in CEU folder of dashboard
- Only in the event of an audit must certificates of completion be uploaded (or submitted)

- Do not submit hardcopies of certificates unless requested
- BACS must either upload or submit documentation of completion of 3 hours of continuing education in clinical supervision

### TUTORIAL FOR UPLOADING CERTIFICATES

- Save certificate to computer as a PDF file
- Login to labswe.org and go to Your Dashboard > CEU
- After you add the CEU course, click on the course title and you will see a button labeled “Upload Certificate”
- Once clicked, a form will appear - click browse, locate the document, select it, then click “Upload”
- Refresh window browser if you have trouble after successfully uploading a certificate

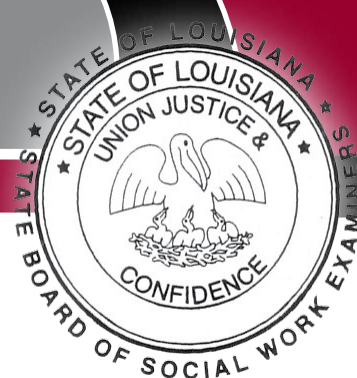
## RENEWAL: UPDATES & REMINDERS



*ID CARDS – We continue to experience issues with printing ID cards and are exploring other ways to provide proof of licensure.*

### RENEWAL

- Will be available beginning June 1
- Licenses expire on August 31
- Random audit will be conducted and notices mailed in July
- Tutorial for online renewal will be available on website
- For those that do not wish to renew online, a hardcopy can be mailed



## SUPERVISION: UPDATES

### REMOTE SUPERVISION – NEW!

LABSWE recently adopted a policy for remote, face-to-face supervision. Requests will be considered on a case-by-case basis during a regularly, scheduled board meeting. Requests must include:

- Reason or situation for requesting remote supervision
- Number of supervisees involved
- Time frame
- Program/software to be used
- Security information from company regarding program/software
- Explanation of how confidential information will be protected
- Explanation of how emergencies will be handled

### SUPERVISION FORMS – REMINDERS

- Originals are required – do not fax, email or mail copies
- Ensure that all entries are complete to include required signatures
- A Supervision Agreement and Plan of Supervision is required within 60 days of any new supervision experience, i.e. change in employer, supervisor, or job description. *\*\*Stay alert-this requirement will change when the proposed changes to the Rules, Standards and Procedures are passed as a rule.*

### PLAN OF SUPERVISION – EXAMPLE

Sample Plan of Supervision: Jane Smith, LMSW & Sara Blue, LCSW-BACS

	GOALS	ACTIVITIES	OUTCOMES
<b>Ethical Standards of Practice</b>	1. Jane will learn about the NASW Code of Ethics and the Social Work Practice Act. 2. She will be able to identify and resolve ethical dilemmas.	1. Read and discuss the Code of Ethics and the Practice Act. 2. Read <i>Tangled Relationships</i> by Reamer. 3. Attend an ethics workshop every other year. 4. Identify and discuss ethical dilemmas in supervision.	1. Jane read the Code of Ethics and the Practice Act. 2. Shared her readings and continuing education learnings in supervision. 3. Generated solutions to ethical dilemmas and cited supports from the Code of Ethics and the Practice Act.
<b>Relationships with Clients</b>	Jane will maintain clear, professional boundaries with clients.	Discuss client relationships, with particular consideration of boundary issues.	Jane maintained boundaries by 1) identifying conflicts and/or dual relationships 2) disclosing these issues during supervision, and 3) generating viable solutions to problems.
<b>Relationships with Other Professionals, Groups, and Communities</b>	Jane will network with other professionals throughout the community to extend resources and services for her clients.	1. Participate in community meetings relevant to children's mental health. 2. Attend a workshop about working with families impacted by violence. 3. Research area resources.	1. BACS observed Jane's interactions with other professionals. Her relationships were productive, positive, and meaningful to clients. 2. Jane presented a summary of her educational learnings to her peers. 3. She identified situations to apply her newly learned concepts. 4. Provided clients with referrals for resources.

<b>Cultural Competence and Social Diversity</b>	Jane will enhance her ability to understand people from different cultures and engage with them effectively.	1. Read Rasmussen & Sieck's model of cross cultural competency in the <i>International Journal of Intercultural Relations</i> . 2. Consult with cross cultural experts as needed. 3. Discuss understanding and perceptions of the new culture. 4. Seek feedback about client interactions.	1. Jane read about the new culture. She formulated cultural explanations of client behaviors. 2. Developed reliable information sources for continued learning about the culture. 3. Managed her perceptions of the culture by staying focused on client's goals. 4. Communicated cross culturally. Jane thought about what she wanted to say and how her words might be perceived before she interacted with her client.
<b>Intervention Process</b>	Jane will improve her ability to conduct assessments that include diagnosis, goals, treatment and termination plans.	1. Complete psychosocial assessments. 2. Discuss plausible diagnoses with supervisor. 3. Assist clients in identifying therapeutic goals. 4. Develop plans for termination when goals are met.	1. Assessments required less revision after 3-6 months. 2. Rationale for diagnosis is supported by DSM-5 criteria. 3. Client goals corresponded to presenting problems. 4. Allowed proper time for reviewing clients progress 2) allowing clients to talk about their feelings regarding termination and 3) discussing her feelings about termination in supervision.

Continued on page 5...

# LOUISIANA STATE BOARD OF SOCIAL WORK EXAMINERS

## North American Pass Rates For the ASWB Examinations 2016

Exam Category and Group Type	Total Number of Examinations	Pass Rate	
		Number	Percentage
<b>Associate</b>			
First-Time	674	448	66.5
Repeat Group	420	145	34.5
<b>Total Group</b>	<b>1,094</b>	<b>593</b>	<b>54.2</b>
<b>Bachelors</b>			
First-Time	4,097	3,145	76.8
Repeat Group	897	357	39.8
<b>Total Group</b>	<b>4,994</b>	<b>3,502</b>	<b>70.1</b>
<b>Masters</b>			
First-Time	15,442	12,535	81.2
Repeat Group	4,601	1,465	31.8
<b>Total Group</b>	<b>20,043</b>	<b>14,000</b>	<b>69.8</b>
<b>Advanced Generalist</b>			
First-Time	176	100	56.8
Repeat Group	48	10	20.8
<b>Total Group</b>	<b>224</b>	<b>110</b>	<b>49.1</b>
<b>Clinical</b>			
First-Time	13,958	10,910	78.2
Repeat Group	4,910	1,746	35.6
<b>Total Group</b>	<b>18,868</b>	<b>12,656</b>	<b>67.1</b>
<b>Total</b>	<b>45,223</b>	<b>30,861</b>	<b>68.2</b>

## Pass Rates of LA in 2016

Exam Category and Group Type	Total Number of Examinations	Pass Rate	
		Number	Percentage
<b>Masters</b>			
First-Time	332	208	59.4
Repeat Group	321	58	17.5
<b>Total Group</b>	<b>653</b>	<b>266</b>	<b>38.0</b>
<b>Clinical</b>			
First-Time	177	111	62.7
Repeat Group	112	31	27.7
<b>Total Group</b>	<b>289</b>	<b>142</b>	<b>49.1</b>
<b>Total</b>	<b>942</b>	<b>177</b>	<b>43.3</b>

# LOUISIANA STATE BOARD OF SOCIAL WORK EXAMINERS



Continued from page 3...

## SUPERVISION: UPDATE (PLAN OF SUPERVISION- EXAMPLE)

<b>Application of Theory</b>	1. Jane will learn about group therapy for traumatized children. 2. Learn about Solution-Focused Brief Therapy (SFBT).	1. Complete 6 hours of training in the agency's internal grief and trauma group intervention model. 2. Co-facilitate a group. 3. Consult with clinicians who utilize SFBT. 4. Read <i>An Interactional Model of Questions As Therapeutic Interventions</i> by McGee, D., Del Vinto, A., & Bavelas, J.	1. Jane co-facilitated a 6-week group with a peer. She then independently facilitated a children's group. 2. Assisted clients in developing and achieving their vision of solutions. 3. Presented present and future focused questions. 4. Incorporated coping questions to encourage a different way of looking at a client's resiliency and determination.
<b>Oral Communication</b>	Jane will improve her oral communication.	Present a case at the agency's peer consultation meeting once every 3 months.	1. Jane articulated clearly and used social work terminology. 2. Her mannerisms were professional. 3. Feedback forms were generally positive.
<b>Documentation</b>	Jane will improve her written communication.	Bring a client chart to supervision each week for supervisory review.	1. Notes were clear, concise, and appropriately worded. 2. Documentation met quality assurance standards.
<b>Self-Evaluation</b>	Jane will monitor and evaluate her professional practice.	1. Develop a self-evaluation tool. 2. Review client outcome measures.	1. Jane completed an annual self-evaluation. 2. Developed plans for growth. 3. Incorporated supplementary learnings in client work.

<b>Continuing Education</b>	Jane will accept responsibility for personal learning and professional growth.	1. Attend supervision. 2. Consult with supervisor, peers, and other colleagues and/or professionals. 3. Obtain 20 hours of continuing education annually.	1. Jane prepared for supervision. She was an active participant. 2. Brought dilemmas to supervision, including viable solutions. 3. Problem solved by 1) consulting with supervisor, peers, colleagues, and/or other professionals 2) consulting with LABSWE staff as needed 3) reviewing the Code of Ethics and/or Practice Act 4) conducting independent research. 4. Shared continuing education learnings with staff and peers. 5. Implemented continuing education learnings. 6. Taught agency in-services. 7. Served on the agency's continuous quality improvement team.
-----------------------------	--	---	---

## SPRING • 2017

# Louisiana State Board of Social Work Examiners

Louisiana State Board of Social Work Examiners  
18550 Highland Road, Suite B  
Baton Rouge, LA 70809

Phone: (225) 756.3470 / 800.521.1941 (LA Only)  
Email: [socialwork@labswe.org](mailto:socialwork@labswe.org)  
[www.labswe.org](http://www.labswe.org)